

## Agenda for EDL 607 (Site-Based Leadership)

3/12/12 Dr. Julie Gray

### ✧ Mr. Desroches

### ✧ Introduction to Course -

### ✧ Introducing each other

- Introduce yourself to a neighbor (preferably someone you do not know well)
- Where does he/she work?
- What is his/her goal for the course?
- Five words (nouns or adjectives) to describe him/her
- Volunteers from each table will introduce their classmates to the group
- Sharing this information on index cards (for me) - please, add your email address.
- My email address for this course: [jagray4@crimson.ua.edu](mailto:jagray4@crimson.ua.edu)
- Who is Julie Gray?

### ✧ Reviewing the Syllabus - Guidelines, expectations and overview

#### ○ Course Assignments

- **Participation and Attendance - 30%**
- **Course Readings and Participation - 20%** - It should say "You are to read all of the required reading selections (unless otherwise assigned)." You won't be writing a report on a book. This portion of your grade will reflect your presentations during class (independent or group).
- **Reflection Journal - 30%** - writing daily in journals and at the end of each class session (reflecting in general about class or specific topic/discussion question)
- **Critical Thinking Essays - 20%** - two essays (out of three topics)
- **Grading Scale for Course:**

A = 90-100 %   B = 80- 89 %   C = 70- 79 %   D = 60- 69 %   F = 59 % or less

- **Course Calendar** - Any questions - also posted via website
- **Questions in general?**

### ✧ Leadership in Organizations reading activities:

- **Introduction** - Leadership vs. Leaders - List five example of exemplary leaders in your reflection journal; Share at your tables - then with class.
- **Characteristics of leaders?**
- **Defining Leadership** - as a group

### ✧ Leaders vs. Managers - discussion and reflection in reflection journals

### ✧ Wrap-up and Readings for Tomorrow's Class